

**STUDENT LEARNING OUTCOMES
GRADUATE PROGRAM
Standards IV-B and IV-G
(Revised 06-12-2007 by JJB)**

Name of Student

Program Beginning Date

Program Ending Date



**College of Health Sciences
Department of Communication Sciences and Disorders
UNIVERSITY OF WISCONSIN-MILWAUKEE**

© Lisa Cottingham, M.S.; Dawn Marie Hennes, M.S.; Nicole Neubert, M.S.;
Sherri Sieff, Ph.D.; Kathleen Wangerin, M.S.
All rights reserved
August 2003 - 05

For permission to copy this work, contact S. Sieff, Coordinator, Speech and Language Clinic,
Department of Communication Sciences and Disorders,
University of Wisconsin-Milwaukee, PO Box 413, Milwaukee, WI 53201

Competency Achievement:

EXemplary

Proficient

EMerging

Unacceptable

Not Applicable

SKILL OUTCOME	CONTENT AREA									
	Competency Level, Course #, Date, Supervisor/Instructor Initials									
	Articulation	Fluency	Voice	Receptive and Expressive Language in Adults	Receptive and Expressive Language In Children and Adolescents	Hearing	Swallowing	Cognitive Aspects of Communication	Social Aspects of Communication	Communication Modalities
<i>Standard IV-G: 1 Evaluation</i>										
1. Conducts screening and prevention procedures (including prevention activities). (1a)										
2. Collects case history/interview information from clients/patients, family, caregivers, teachers, relevant others, and other professionals. (1b)										

Competency Achievement:

Exemplary

Proficient

Emerging

Unacceptable

Not Applicable

SKILL OUTCOME	CONTENT AREA									
	Competency Level, Course #, Date, Supervisor/Instructor Initials									
	Articulation	Fluency	Voice	Receptive and Expressive Language in Adults	Receptive and Expressive Language In Children and Adolescents	Hearing	Swallowing	Cognitive Aspects of Communication	Social Aspects of Communication	Communication Modalities
<i>Standard IV-G: 1 Evaluation</i>										
3. Selects and administers appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures. (1c)										
4. Adapts evaluation procedures to meet client/patient needs. (1d)										

Competency Achievement:

Exemplary

Proficient

Emerging

Unacceptable

Not Applicable

SKILL OUTCOME	CONTENT AREA									
	Competency Level, Course #, Date, Supervisor/Instructor Initials									
	Articulation	Fluency	Voice	Receptive and Expressive Language in Adults	Receptive and Expressive Language In Children and Adolescents	Hearing	Swallowing	Cognitive Aspects of Communication	Social Aspects of Communication	Communication Modalities
<i>Standard IV-G: 1 Evaluation</i>										
5. Interprets, integrates, and synthesizes all information to develop diagnoses and makes appropriate recommendations for intervention. (1e)										
6. Completes administrative and reporting functions necessary to support evaluation. (1f, IV-B)					SEE	#13				

Competency Achievement:

Exemplary

Proficient

Emerging

Unacceptable

Not Applicable

SKILL OUTCOME	CONTENT AREA									
	Competency Level, Course #, Date, Supervisor/Instructor Initials									
	Articulation	Fluency	Voice	Receptive and Expressive Language in Adults	Receptive and Expressive Language In Children and Adolescents	Hearing	Swallowing	Cognitive Aspects of Communication	Social Aspects of Communication	Communication Modalities
<i>Standard IV-G: 1 Evaluation</i>										
7. Refers clients/patients for appropriate services. (1g)						#14				
					SEE					
<i>Standard IV-G: 2 Intervention</i>										
8. Develops setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborates with clients/patients and relevant others in the planning process. (2a)										

Competency Achievement:

Exemplary

Proficient

Emerging

Unacceptable

Not Applicable

SKILL OUTCOME	CONTENT AREA									
	Competency Level, Course #, Date, Supervisor/Instructor Initials									
	Articulation	Fluency	Voice	Receptive and Expressive Language in Adults	Receptive and Expressive Language In Children and Adolescents	Hearing	Swallowing	Cognitive Aspects of Communication	Social Aspects of Communication	Communication Modalities
<i>Standard IV-G: 2 Intervention</i>										
9. Implements intervention plans (involves clients/patients intervention process). (2b)										
10. Selects or develops and uses appropriate materials and instrumentation for prevention and intervention. (2c)										

Competency Achievement:

Exemplary

Proficient

Emerging

Unacceptable

Not Applicable

SKILL OUTCOME	CONTENT AREA									
	Competency Level, Course #, Date, Supervisor/Instructor Initials									
	Articulation	Fluency	Voice	Receptive and Expressive Language in Adults	Receptive and Expressive Language In Children and Adolescents	Hearing	Swallowing	Cognitive Aspects of Communication	Social Aspects of Communication	Communication Modalities
<i>Standard IV-G: 2 Intervention</i>										
11. Measures and evaluates clients'/patients' performance and progress. (2d)										
12. Modifies intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients. (2e)										

Competency Achievement:

Exemplary

Proficient

Emerging

Unacceptable

Not Applicable

SKILL OUTCOME	CONTENT AREA									
	Competency Level, Course #, Date, Supervisor/Instructor Initials									
	Articulation	Fluency	Voice	Receptive and Expressive Language in Adults	Receptive and Expressive Language In Children and Adolescents	Hearing	Swallowing	Cognitive Aspects of Communication	Social Aspects of Communication	Communication Modalities
<i>Standard IV-G: 2 Intervention</i>										
13. Completes administrative and reporting functions necessary to support assessment and/or intervention. (1f, IV-B; 2f, IV-B)										
14. Evaluates clients'/patients' needs and refers for appropriate services during the assessment and/or intervention process. (1g, 2g)										

Competency Achievement:

Exemplary

Proficient

Emerging

Unacceptable

Not Applicable

SKILL OUTCOME	CONTENT AREA Competency Level, Course #, Date, Supervisor/Instructor Initials
<i>Standard IV-G: 3 Interaction and Personal Qualities</i>	
15. Communicates effectively, recognizing the needs values, preferred mode of communication, and cultural/linguistic background of the client/patient, family, caregivers, and relevant others. (3a, IV-B)	
16. Collaborates with other professionals in case management. (3b)	
17. Provides counseling regarding communication and swallowing disorders to clients/patients, family, caregivers, and relevant others. (3c)	
18. Adheres to the ASHA Code of Ethics and behaves professionally. (3d)	