

COLLEGE OF HEALTH SCIENCES  
Criteria for Graduate Student Funding Policy  
9/06

- Chancellor's Graduate Student Awards
  - Goals
    - Increase/maintain quality of graduate students attracted to/enrolled in the graduate program
    - Increase the number of high quality students attracted to/enrolled in the graduate program
    - Increase research productivity of faculty & graduate students through identified line of research
  - Qualifications/Selection Criteria
    - GRE (V+Q) above 1000
    - GPA above 3.0 or "good standing" if continuing graduate student
    - Appropriate undergraduate coursework history
    - Two letters of recommendation attesting to abilities to perform as graduate student and funded student (per appointment/position description)
    - Student commits to completing a master's thesis
    - Formal written commitment from sponsoring/accepting faculty member, including but not limited to fellowship goals, timeline, and products (e.g., IRB submission, CHS poster, etc.)
    - Enroll in a minimum of 6 graduate credits/semester
  - Progress Review
    - Prior to award renewal, student/faculty advisor must submit the following to the RGPC for review:
      - Updated student CV
      - Updated transcript (to determine required credit load and good standing)
      - Updated timeline demonstrating progress on/completion of identified goals, projects, etc.
      - Any tangible outcomes resulting from the award (e.g., IRB protocol approval, abstract acceptance, grant proposal, etc.)

## COLLEGE OF HEALTH SCIENCES

### Criteria for Graduate Student Funding Policy (continued)

9/06

- Graduate Teaching Assistantships
  - Goals
    - Increase/maintain quality of graduate students attracted to/enrolled in the graduate program
    - Increase the number of high quality students attracted to/enrolled in the graduate program
    - Increase the ability of departments/programs to offer core-dependent courses on a regular basis
  - Qualifications/Selection Criteria
    - GRE (V+Q) above 1000
    - GPA above 3.0 or “good standing” if continuing graduate student
    - Appropriate undergraduate coursework history
    - Two letters of recommendation attesting to abilities to perform as graduate student and funded student (per appointment/position description)
    - Student interested in teaching career
  - Progress Review
    - Prior to award renewal, student/faculty advisor must submit the following to the appropriate CHS departmental Graduate Faculty Committee:
      - Written evaluation from supervisor professor
      - Student self-evaluation
      - Review of teaching evaluations from the discussion/lab section delivered, if appropriate
      - Evidence of good standing