

UWM Master Planning
Kenwood/Columbia Subcommittee Meeting
November 28, 2007
Regents Room

Minutes

1. Meeting called to order at 11:04 AM
Present: Patricia Arredondo, Mohsen Bahmani-Oskoe, Johannes Britz, Simone Conceicao, Lee Ann Garrison (Chair), Cindy Kluge, Gwat-Yong Lie, Richard Meadows, Rhonda Montgomery, Cindy Piercy, Helena Pycior, Stan Stojkovic, Alfonzo Thurman, Dev Venugopalan
2. The committee heard presentations from the following Deans on the on-going planning activities in their respective schools and colleges:
 - a. Dean Britz presented a summary of the planning process in SOIS. Plans include expansion of the BSIR degree, establishing an interdisciplinary master's degree in knowledge management, establishing a Center for Knowledge Management, expanding international collaborations including dual degree on-line MLIS program, establishing a master's in information technology, and minors in information technology and knowledge management. The plan also includes certificates in archives and digital library. SOIS has plans to expand faculty research, international collaborations through visiting faculty, exchange students, and interdisciplinary collaborations with L&S, Education, Film, CIE, Womens' Studies, Health Science, Library and UITS. Partnerships with private sector (GE Healthcare and others) are also planned. The School expects to serve 1600 students through its on-site and on-line programs.
 - b. Dean Meadows presented an overview of the planning process in L&S. Planning takes place in the College all the time for new academic programs. Among the new programs currently under various stages of development are PhD's in Africology, Sociology, and Neuroscience, Master's in Spanish, Womens' Studies, Bachelor's in Latin American, Caribbean and US Latino Studies, Applied Mathematics and Computer Science (joint with CEAS) and a host of certificates. In addition, the College plays a large role in general education. The College plans to get the faculty size to 400. Many of the programs in the College do not have adequate space. The College anticipates adding more faculty from the cluster hire initiative with needs for office and research space. Within the College, there are ongoing discussions with department chairs on the planning process.
 - c. Dean Thurman summarized the long range planning activities in the School of Education which began in 2003 motivated by then-Chancellor's goal to double the number of teachers graduating from UWM. The plan is focused on urban education and includes goals to diversify faculty, staff, and students, to build research capacity, to establish partnerships with businesses, MPS, and community (currently partnerships with 40 organizations), and to raise private

funds to support the activities of the School. The School is currently revisiting the strategic plan with respect to online program offering, faculty workload and space needs to accommodate faculty research. Among the new programs planned is a PhD in Educational Administration. Department chairs and the School's planning committee have been engaged in discussions related to the academic planning process.

- d. Dean Stojkovic presented that the Helen Bader School of Social Welfare began its strategic planning process in 2006-07 with a new vision, mission and goals. The three main goals are to improve the quality of faculty and staff including diversifying their ranks, to enhance the image of the school (marketing) to attract more students and foundation research funds, and to increase research funding. The School has seen a 42% increase in proposals over last year and significant enrollment growth. The School plans to develop a new Center on Urban Violence. The academic planning process has been discussed with the Dean's staff and with department chairs.
3. The minutes of the October 24 meeting were approved as presented.
 4. Motion to approve UWM Master and Academic Planning Process Document
 - a. The document was discussed and the following points were made during the discussion:
 - Why is the questionnaire not asking about the number of faculty and the type and quantity of space needed?
 - While there are no separate questions on resources and space, question (e) asks about needed resources. There was input from members that there should be question asking about space and that the resources should include all types including technology-enhanced spaces such as videoconference facilities.
 - The process is highly interactive. There will be plenty of opportunity for departments and schools/colleges to continue to provide input into the academic planning process. The current step is an information-gathering step and not one to request resources.
- After discussion, the committee voted 6(yes) – 6 (no) for a tie vote on approving the document.
5. Rhonda Montgomery was appointed as the subcommittee representative to the Campus Planning Steering Committee.
 6. The Committee agreed to the name change to the Liberal Arts and Professions Subcommittee, as decided at the Master Plan Support Group, to better reflect the nature of the sub committee.
 7. The meeting was adjourned at 12:35.