

Health Disciplines Subcommittee  
Minutes from first meeting, 9/28/07

We began our discussion, as instructed, with the “Retreat Conclusions: Areas of Growth.”

Comments:

A. Professional doctorate

1. Some of the current new professional doctorates:  
Doctor of Physical Therapy  
Doctor of Nursing Practice
2. A new professional doctorate in Pharmacy might be explored, especially as part of the Health Sciences campus.
3. New doctorates of any type will require resources. In particular, infrastructure needs were mentioned, such as library and computer facilities.

B. Growth areas

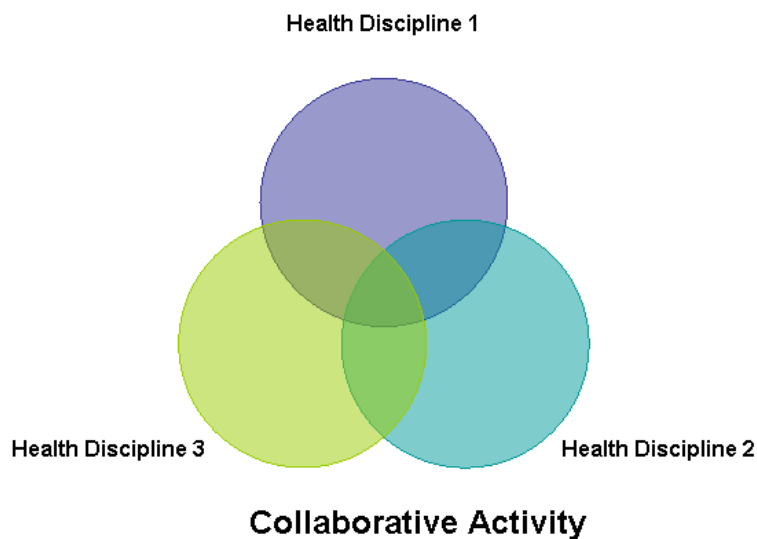
1. Another growth area, in addition to those listed on the slide might be Nursing.
2. Adult learning--There is a Sloan grant for adult learners that UWM will participate in—this is a good fit with UW System’s Growth Agenda. Resources will become available in this area.
3. Some items on the “uncertain” list might indeed be growth areas, such as K-12 education, Information Studies.
4. There may be more funding available for veteran students.
5. Some areas of growth might be complex, such as “medical imaging,” an area of opportunity in many ways. The people who research and develop new equipment for medical imaging might be in different departments from the people who train practitioners.
- \*6. Growth areas need to be linked not only to needs, shortages and strengths, but to potential resources and “sales strategies” for adding to those resources. However, it would be best to keep our options open for growth programs, so that we are not limited by what is currently “practical.”

C. General thoughts on creating new campuses

1. How do new areas of growth align with new campus development, or Kenwood campus development?
2. If some units move off-campus, what would expand on the Kenwood campus? International programming? Adult programming?
3. Distance learning is an opportunity that might develop more clearly if there is a move to other campuses. “Best practices” would need to be followed, so that everyone does not “re-invent the wheel.”
4. Interdisciplinary facilitation would be needed on all campuses.
5. Graduate student support is crucial to all parts of the university.

D. More specific thoughts on creating new campuses

1. We need to look at “best fit” between program needs and potential space at various locations.
2. One possible scenario: The School of Public Health and the College of Health Sciences could be re-located to Columbia, right across the street from the School of Nursing, to create a health sciences cluster on the Kenwood campus.
3. However, would there be enough space? We need enough space to cluster the appropriate disciplines with each other.
4. Connections between the health disciplines and engineering may grow in importance – should they be located together?
5. Or, alternatively, could the new campuses house only facilities for interdisciplinary research, rather than for academic programs?
6. Suggestion: “Best fit” needs to take into account research, teaching and service, and which partners fit well together. Splitting up research, teaching and service could limit interdisciplinary opportunities.
7. Visual suggestion: we need to look at which programs, departments, disciplines or units must be located in close proximity in order to function optimally, and which could be engaged through technology (i.e., distance learning and exchanges; circles diagram).



E. Our charge

1. Look at issues, not solutions.
2. We need to consider what would be ideal, as opposed to what is possible.
3. We also need to prioritize issues before jumping to solutions.
4. We need to focus on requirements for success.
5. We need to consider how support services would need to be aligned, as well as disciplines.
6. But – from discussion at the very end – there is a reality we have to work within.