

minutes



date	9 May 2008		
project name	University of Wisconsin Milwaukee Master Plan	project #	
meeting date	April 29, 2008	time	2:00 – 5:00 PM
location	410 Bolton Hall		
recorded by	G. Havens		
distribution	Jon Jenson, Jeff Kosloske, Kate Sullivan, Patricia Arredondo, Chris Gluesing, Jim Vander Heiden, d'Andre Willis, Lora Strigens, Julie Penman, Greg Havens, Janne Corneil, Philip Parsons, Kathryn Madden		
purpose	Letters & Sciences – Social Sciences		

These minutes represent a summary of the content and character of each meeting and are not meant to be an exhaustive list of the comments made. Also, these notes are an initial attempt to understand the academic issues on campus; we will return to gather additional information as necessary.

ATTENDEES

Tom Holbrook, Political Science
Pat Gray, Anthropology
Jeff Smith, Journalism
Nancy Mathiowetz, Sociology
Judith Kenny, Geography
Dave Osmon, Psychology
Bill Holahan, Economics
Joyce F. Kirk, Africology
Jeff Kosloske, UW System Administration
Rodney Swain, Associate Dean
Richard Meadows, Dean
Douglas Ihrke, Public Administration
Doug Howland, History
Philip Parsons, Director, Sasaki
Greg Havens, Principal, Sasaki

SUMMARY

- A. Overview comments by Dr. Meadows
- Collaboration – need to build internal collaboration opportunities.

- Sloan foundation has provided a grant to fund a hybrid model of education
- Extending the Union atrium to link with Mitchell was noted to be an interesting idea.
- Land on Maryland Avenue could be better utilized.
- Lubar Hall is reported to be designed to support two additional floors.
- The library is reported to have vertical expansion capability.

Space

- No space for visiting scholars
- Community space is lacking in Bolton Hall – no kitchen space or meeting space
- Video conferencing space is needed for communication with international colleagues
- Research labs issue: labs for individuals vs. labs for research groups
- A separate research facility may be needed rather than combining research and academic space
- English – a studio space with technology is required; interactive space.
- Flexible instruction space may be a better approach for the future
- UWM has no single memorable building or public space; there is not a unifying theme.
- Small spaces and amenities such as the Grind have helped improve the quality of the campus
- The proposed library commons will provide much needed meeting and collaboration space

Technology

- On-line instruction (hand-out provided)
- Humanities has the potential for on-line courses
- Hybrid education is a good way to increase use of campus

B. Africology – located in the Mitchell Building

- Offices located in old administrative space; wasted space
- 10 faculty; hiring a political economist; applying to provide a PhD program.
- Research of HIV/AIDS is occurring in an interdisciplinary manner.
- Collaboration in the future will occur across disciplines
- School of Freshwater science and possible connection to Africology. Emphasis will target water resource needs in Africa.

C. Economics

- Collaboration with mathematics and other social sciences. Collaboration with math enhanced by proximity.
- School of Public Health is a potential partner.
- The City of Milwaukee is concerned with the possible move of a major division of the UWM campus to the suburbs because of the tax consequences. Last hope for Milwaukee – baby boomers move downtown to help with tax revenue needs. City needs to boost tax base to pay for health and education needs. The tax consequences of location are an important consideration.
- Economics: 60 – 120 majors. Should be 400 given the size of university

- Would like to see a Social Sciences building on Maryland Avenue on the current site of the day care center.

D. Sociology

- Sociology – no community space available in Bolton Hall.
- Collaboration – faculty involved in interdisciplinary research topics such as: community aging; 21st century global studies, and water resources.
- Education should support a diverse student experience – important to facilitate greater interaction (both inside and outside the classroom); need shared space for teaching classes.
- Sociology / Metro-area community connections are growing (more graduate students); community partners want more student interns. No space for teaching assistants.
- Teaching methodologies need to be addressed in community groups.
- External partnership opportunities are limited by a lack of space. Employers want the University involved in tackling problems.
- No flexible space is available
- Lack of community (within the department) made worse by colleagues' closed doors.
- IT support unit in college – software version SAAS on main frames soon to be removed. PC version only available in the future. This will result in the need for dedicated computer lab space and IT support.

E. Political Science

- Department now has 17 -18 faculty; down 4-5 from 5-6 years ago. Currently doing more with fewer faculty.
- Faculty involved with Urban Studies, Public Administration, and Non-Profit Management (all interdisciplinary programs).
- Most faculty are located on the 6th and 7th floor of Bolton
- Share space with SOIS and tutoring center
- New undergraduate research program – undergraduate labs – takes up conference room space.
- Analysis of politics could be a research center.
- Hiring new faculty members with limited space
- Space conditioning (heating / cooling) is a major issue in the building.
- Foundation funding is available for the Center for the Study of Democracy
- Master planning process will need to address campus identity and dispersal.
- Future of Columbia/St. Mary's will be important.

F. Anthropology

- Located in Sabin Hall
- Partially physical science, biological science, and cultural science
- Depository for archaeological remains
- Labs on the second floor include wet labs and soils analysis labs.
- Department keeps records and remains of 1,800 bodies from a cemetery that was displaced.
- Department participates in the undergraduate forensic science program
- Department has a ranked graduate museum studies program

- Space is a problem; located in a building with campus information and media technology unit. These programs are growing and need space.
- Faculty offices are an issue. No room for growth in program now.
- A common space is needed for the department's 112 graduate students; a common space is important to the graduate program.

G. Journalism and Mass Communication

- Space (in Johnston Hall) is shared with communication
- Labs are located in the basement
- Offices on the first floor
- Teaching Assistants are located on the 3rd floor
- Small and cramped space
- 300 undergraduate majors
- 500 pre majors
- 17 full time faculty next fall
- Need additional office space
- Merrill Hall is the neighboring building – department would like additional space in Merrill.
- Sub-basement of Cunningham Hall – good space for media studies (currently planning new facilities in Cunningham)
- Need this new media-studies area for convergence for web and print journalism
- Need to break down communication barriers in classroom and need large space to run simultaneous classes.
- Cunningham - is the location of a 2,000 square foot studio; need 4,000 sf for faculty space and labs
- College of Nursing is located in Cunningham, but could potentially move.
- Students are to be taught in large classroom simulating an actual commercial news room
- Reuse of space / media studies and broadcast print

H. Geography

- Moved out of Sabin Hall into Bolton Hall several years ago.
- New Bolton offices are large given the map file collections of the faculty. In future, GIS is replacing the ongoing need for map and file storage
- Three degrees are offered focused on urban environment, social sciences, and natural sciences.
- Concern about continued growth of the faculty; 10 faculty members; added 2 members in the physical sciences; no more faculty office/research space available.
- Space for grant-funded projects is needed.
- 22 teaching assistants in 8' x11' offices; 3 TAs in each room
- 12 specialty areas
- Department would like to have 3-4 more faculty members added.
- No dedicated GIS lab space at present. GIS classes occur in borrowed space.
- Software is a continuing demand on limited departmental funds; collaboration occurs with natural science departments and SARUP. GIS and spatial energy.
- A visualization lab is needed for cross disciplinary studies.

- New opportunities for collaboration in several directions -- urban studies, public health, and freshwater science.
- Department of Urban Planning is losing faculty in GIS but has good labs. Currently Geography goes elsewhere to teach GIS lab courses.

I. Masters of Public Administration

- Housed on the 6th floor of Bolton in Political Science.
- Offer a great deal of nighttime and graduate classes
- No place for faculty/staff to hold meetings; no communal area with lab space / experimental education
- Students want a common space that can be shared (basement of Bolton)
- Option to add more online graduate courses
- Public Administration and non-profit management programs – potential for a new academic department- faculty tied to the urban studies graduate programs on Bolton 7th floor.
- Part-time evening students expect much better facilities and express night safety concerns

J. Psychology (see handout)

- 21 faculty
- Requested new recruitments during 2008-09 :
 - 2 behavioral neuroscientists
 - 3 cognitive neuroscientists
 - 1 clinical psychologist
 - 3rd hire in the emotion cluster
- State of Wisconsin has indicated an interest in a doctoral program for behavior analysis
- Faculty for autism clinical work
- 1 long standing opening in behavioral analysis.
- Research funding – ranked third after Physics and Chemistry and Biochemistry.
 - \$75,000 per faculty member
 - \$1.5 million annually.
- Teach the highest number of undergraduate students in Letters and Science after Journalism and Mass Communication (JMC)
- Located in Garland Hall and Pearse Hall

K. History

- New PhD program in global history
- Bolton Hall – 34 faculty
- Classes taught in several buildings
- Need for seminar rooms
- Individual research / collaboration with other programs includes: urban studies; religious studies; Latin American studies.
- Space for collaborative studies is needed in Curtin Hall
- Main issue: access to computers and on-line databases – currently –not enough access.
- Data bases are maintained in the library

- Library must be "everywhere" with technology.
- More semi-public space is needed on campus
- Old books are being thrown out as they are scanned. Historians want the entire magazine or publication to study advertising and other issues not necessarily associated with the content.
- More efficient storage is needed; electronic storage is not a good alternative to micro-files.

L. Summary Comments by Associate Dean Swain

- Social Sciences are collaborative by nature; considerable growth occurring in the natural sciences.
- Schools of Freshwater Science and Public Health would be collaborative with many Social Science departments
- Social Sciences are public face of the university; level of funding is growing; opportunity for research. Social sciences actively engage undergraduates; 7,000 students in five years.
- Social Sciences engage with urban context; downtown is not necessarily most important issue.

Next Steps

1. Document meeting minutes
2. Return for field work, data collection, and additional meetings May 20-22.
3. Perform data and site analysis throughout the summer.
4. Present initial analysis findings in the fall.

The information above will stand as recorded unless Sasaki receives written comments within five days of the distribution date from a recipient requesting an amendment.