

APPLICATION FOR TEACHING ASSISTANTSHIPS
• Department of Film • Peck School of the Arts • University of Wisconsin-Milwaukee •

Teaching Assistantships include a free tuition scholarship, a stipend of approximately \$7,000, plus the Chancellor Award of approximately \$5,000.

Name _____ State of Residence _____ Phone _____

Address _____ City _____ State _____ Zip _____

(Use address for contact in Spring and Summer) E-mail _____

New applicants to the MFA in Performing Arts -- Film:

Films/Videos submitted with Film Department MFA

Title _____ format _____ length _____ year _____

1. _____
2. _____

Do you have teaching experience prior to UWM? If so, please list course titles and a brief description of course (use back of page if needed):

Please explain why you wish to teach.

Continuing MFA candidates: Film Faculty Advisor (for current MFA students): _____

Film Faculty Advisor: _____

Films/Video submitted:

Courses completed toward MFA study at UWM:

1. _____ 2. _____

3. _____ 4. _____

What courses have you previously taught?

Which course(s) would you like to teach or assist with?

201/202 -Intro to experimental Film & Video/Current Topics in Media Arts

114

116

Teach Basic Elements of Filmmaking I

Teach/Assist in Basic Video

Teach/assist elective proposed area:

For an elective, attach a brief description of the course, workshop/equipment expertise, etc.

Are you interested in teaching during the Summer Session (Summer 2003 or 2004)? Yes No
If so, which course?

You may include other skills, factors or qualifications you would like the graduate faculty to consider on a separate page or the back of this sheet. After reviewing all work and applications, faculty consider an applicant's qualifications including overall academic performance, participation in courses, performances in prior teaching duties, technical skills and communication skills, while also considering programmatic needs for the coming

semesters when determining the teaching assistantships.
"MFA_Tapplication.doc" RD11/03